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Delegated Decisions by Cabinet Member for Public Health & Education

Wednesday, 7 March 2018 at 10.00 am County Hall, New Road, Oxford

Items for Decision

The items for decision under individual Cabinet Members' delegated powers are listed overleaf, with indicative timings, and the related reports are attached. Decisions taken will become effective at the end of the working day on 15 March 2018 unless called in by that date for review by the appropriate Scrutiny Committee.

Copies of the reports are circulated (by e-mail) to all members of the County Council.

These proceedings are open to the public

GClark

Peter G. Clark Chief Executive

February 2018

Committee Officer:

Deborah Miller Tel: 07920 084239; E-mail: deborah.miller@oxfordshire.gov.uk

Note: Date of next meeting: 25 April 2018

If you have any special requirements (such as a large print version of these papers or special access facilities) please contact the officer named on the front page, but please give as much notice as possible before the meeting.

Items for Decision

1. Declarations of Interest

2. Questions from County Councillors

Any county councillor may, by giving notice to the Proper Officer by 9 am two working days before the meeting, ask a question on any matter in respect of the Cabinet Member's delegated powers.

The number of questions which may be asked by any councillor at any one meeting is limited to two (or one question with notice and a supplementary question at the meeting) and the time for questions will be limited to 30 minutes in total. As with questions at Council, any questions which remain unanswered at the end of this item will receive a written response.

Questions submitted prior to the agenda being despatched are shown below and will be the subject of a response from the appropriate Cabinet Member or such other councillor or officer as is determined by the Cabinet Member, and shall not be the subject of further debate at this meeting. Questions received after the despatch of the agenda, but before the deadline, will be shown on the Schedule of Addenda circulated at the meeting, together with any written response which is available at that time.

3. Petitions and Public Address

4. Special Provision Capital Fund - Oxfordshire's Proposal (Pages 1 - 10)

Forward Plan Ref: 2018/017 Contact: Barbara Chillman, Service Manager – Pupil Place Planning Tel: 07554 103418

Report by Director for Children's Services (CMDPHE4).

The government has committed £215 million of capital funding to help local authorities to create new school places and improve existing facilities for children and young people with special educational needs and disabilities. Oxfordshire's share of this Special Provision Fund is £2,454,466, which will be paid to the council in three equal payments, between 2018 and 2020.

In order to receive this funding the council must consult on the proposals and must then publish a short plan that sets out how they intend to invest their allocation no later than 14 March 2018.

This report sets out the proposed plan for spending this grant, and seeks approval to publish the plan.

The Cabinet Member is RECOMMENDED to approve the immediate publication of the plan to secure Oxfordshire's Special Provision Fund allocation.

Page 3

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Division(s): All

CABINET MEMBER PUBLIC HEALTH & EDUCATION – 7 MARCH 2018

Report on the proposed allocation of funding to be received from the government's Special Provision Fund

Report by Director of Children's Services

Introduction

- 1. Local authorities must ensure there are sufficient good school places for all pupils, including those with special educational needs and disabilities (SEND). The need for SEND provision has grown in Oxfordshire in recent years related to the rising school population, and planned housing growth will ensure that the requirement continues to grow. Based on expected population growth, between 2017 and 2022 the number of children and young people with Education Health & Care Plans (EHCPs) is forecast to grow by more than 200. Not all of these pupils will attend special schools, but recent years have seen an increased reliance on high cost places in Independent and Non-Maintained Special Schools (INMSS), at a significantly higher cost than places in maintained special schools. To ensure that the needs of all children can be appropriately met, it is necessary to expand the county's special schools faster than population growth, to provide more local school places and reduce expenditure on INMSS places.
- 2. The Government has committed £215 million of capital funding to help local authorities create new school places and improve existing facilities for children and young people with SEND. The formula for the allocations to local authorities is based principally on projected population growth for children and young people age 2-18 between the years 2018/19 and 2020/21. Oxfordshire's share of the Special Provision Fund is £2,454,466, which will be paid to the council in three equal payments, between 2018 and 2020.
- 3. Before receiving this funding, the council must:
 - i. Work with education providers to agree how the capital can best be targeted.

Oxfordshire County Council has established a High Needs Review Steering Group to keep the provision for children and young people with special educational needs and disabilities (SEND) under review. This Steering Group includes representatives from the county's special and mainstream schools, and is one key mechanism through which education providers have been consulted. Through working with the Steering Group, as well as directly with schools, a draft plan for how this funding will be invested has been developed. ii. Consult with parents and carers of children with SEN and disabilities and young people with SEN and disabilities.

An open consultation was held between 25 January and 22 February 2018 to allow all those with an interest in provision for children and young people with special educational needs and disabilities to feed back their views on the proposed plan

iii. Publish a plan on their local offer page showing how they intend to invest their funding.

To qualify for the funding, the plan must be published no later than 14 March 2018.

Identification of projects for the use of this funding

- 4. Several factors have been considered when assessing how best to utilise the Special Provision Fund capital grant in Oxfordshire:
 - Investment proposals need to support one of Oxfordshire's key priorities to improve the educational progress of vulnerable learners.
 - Ensuring the investment is targeted at areas of need in terms of the type of need, sufficiency and quality of provision.
 - Utilising the grant to achieve maximum impact from investment and make a lasting difference.
 - Maximising opportunities to combine with other capital funding to secure wider investment benefits.
 - Only considering realistic investment proposals which are deliverable over the required time period.
- 5. Based on this, and drawing upon ongoing work with Oxfordshire's special schools to identify needs and opportunities for investment, it is proposed to split the Special Provision Funding across two projects:
 - Bardwell School, Bicester
 - John Watson School, Wheatley (Secondary site)

Both projects have previously been identified by the council as a priority for investment to create additional SEND capacity.

6. The funding due to be received from the Special Provision Fund will be joined up with Section 106 (S106) 'developer contributions' which have been secured from housing developments to increase special school capacity, as well as with funding already identified in the county council's Capital Programme to support the provision of additional SEND places in Oxfordshire.

Project 1: Bardwell School, Bicester (Ofsted Good)

- 7. Bardwell School accommodates pupils aged 2-19 who have Profound and Multiple Learning Difficulties (PMLD), Moderate Learning Difficulties (MLD), Severe Learning Difficulties (SLD) and also pupils on the Autistic Spectrum. There is large-scale housing growth in this area (Cherwell Local Plan; 9,764 new homes in Bicester 2014-2031) which will lead to significant growth in pupil numbers, including the need for SEND places.
- 8. The first phase of increasing SEND places in Bicester has recently been approved: this will provide 16 additional places by adapting the former Bicester Children's Centre for use by Bardwell School, and this is expected to complete for Easter 2018.
- 9. An Option Appraisal has been undertaken to explore the potential to provide further capacity and address suitability issues. The Option Appraisal concluded that expanding Bardwell School on the existing site is possible through an extension to provide a new hall (the existing school hall is undersized), kitchen and one classroom, and through internal alterations to convert the existing hall and kitchen to provide a new classroom and hygiene facilities. The project will provide 16 additional pupil places. It is proposed that this project be partly funded from the Special Provision Fund, to supplement funding already secured from Section 106 agreements.

Project 2: John Watson School, Wheatley (Ofsted Good)

- 10. John Watson Special School provides for children aged 2-19 who have a range of special educational needs including moderate learning difficulties (MLD), severe learning difficulties (SLD), autistic spectrum disorders (ASD) and speech, language and communication needs (SLCN). Some pupils have profound and multiple learning difficulties (PMLD). The school operates on a split site with primary and secondary facilities collocated with mainstream schools in Wheatley.
- 11. For the Primary Site, funding has previously been identified to provide additional pupil places and address the suitability of provision and work is ongoing to identify the preferred design solution.
- 12. For the Secondary Site, an Option Appraisal has identified how the John Watson Secondary site could be developed to address the current shortfall of 2 classrooms and associated ancillary accommodation, and replace the sixth form accommodation currently provided in an aged prefabricated 'temporary' classroom unit. The Option Appraisal identified a preferred solution of building 4 classrooms, staffroom and ancillary facilities; this will provide 16 additional pupil places. It is proposed that this project be partly funded from the Special Provision Fund, to supplement funding already secured from Section 106 agreements.

Consultation

- 13. Before receiving the funding, local authorities must consult on how the funding should be spent. In addition to consulting schools via the High Needs Block Steering Group, an online consultation was open to all parties with an interest in SEND provision, conducted via the county council's consultation website. The consultation was advertised on the Local Offer Page of the council's website, in School News, by direct email to SEND provision serving Oxfordshire, via social media, SENCO newsletter and direct mailing to parent support groups in Oxfordshire. The consultation ran from 25 January to 22 February 2018.
- 14. The consultation attracted 34 responses. 14 identified themselves as parents/carers of children or young people with SEND; 15 identified themselves as representing schools or organisations providing services for SEND; 5 "other" respondents were past or present teachers, governors, or professionals working in SEND.
- 15. 76% of respondents agreed or strongly agreed with the proposal to expand Bardwell School, with 12% disagreeing or strongly disagreeing; 59% agreed or strongly agreed with the proposal to expand John Watson School with 15% disagreeing or strongly disagreeing. There was, therefore, broad agreement with the proposed use of this funding.
- 16. Reasons for disagreeing with one or both projects were given as:
 - i. Need elsewhere specifically west Oxfordshire, Abingdon and Didcot;
 - ii. Need for more provision for Social, Emotional and Mental Health (SEMH) needs or Autism Spectrum Disorder (ASD) (3 respondents).
- 17. Other comments submitted:
 - i. Support for the need for more places in Bicester (4 respondents) and for Bardwell's hall to be extended (6 respondents);
 - There is a need for more provision for Social, Emotional and Mental Health (SEMH) needs (2 respondents) or Autism Spectrum Disorder (ASD) (3 respondents);
 - iii. There is a need for more support for mainstream schools to support inclusion (1 respondent);
 - iv. There is a need to speed up the process of completing Education, Health & Care Plans (EHCPs) (2 respondents);
 - v. Provision needs to be close to home (1 respondent).
- 18. In response to the objections and comments, it is noted that the Special Provision Fund is only one strand of the county council's investment programme into SEND provision. Other strands include new resource bases to increase the geographic coverage of support; planned new schools focused

on SEMH and ASD; and other expansions already funded, including at Abingdon. The projects already confirmed are itemised on the Special Provision Fund Capital Plan (Annex 1); other projects will be added as they are confirmed. Other elements of Oxfordshire's High Needs Review programme are focused on identifying better support for mainstream inclusion and speeding up the creation of EHCPs.

Special Provision Fund Capital Plan

- 19. To qualify for the funding, local authorities must publish a Special Provision Fund Capital Plan on their local offer page by 14 March 2018. The proposed plan is attached as Annex 1.
- 20. As well as the projects proposed for funding specifically from the Special Provision Fund, the plan also includes other planned investment in Oxfordshire's SEND provision from 2017/18 onwards. This includes projects confirmed as of February 2018; as other projects currently at the investigation stage are confirmed, they will be added to the plan.

Financial and Staff Implications

21. The Special Provision Fund cannot be used for revenue expenditure or for maintenance of existing buildings. The proposed projects will provide accommodation for four additional classes (32 places), with the resulting staffing and other costs associated. The revenue costs of these classes will be covered by High Needs Block funding, which currently pays £17,600 per place in a maintained special school. If sufficient places are not created in Oxfordshire's special schools to meet the needs of the county's growing population, places would need to be commissioned from other providers, outside of Oxfordshire or in the independent and non-maintained sector, at significantly higher cost.

Equalities Implications

22. The proposed investment in special school accommodation will increase accessibility to local high-quality education provision for children and young people with special educational needs and disabilities, and therefore provides a positive equalities impact.

RECOMMENDATION

The Cabinet Member is RECOMMENDED to approve the immediate publication of the plan to secure Oxfordshire's Special Provision Fund allocation.

LUCY BUTLER

Director of Children's Services

Background papers: Annex 1: Special Provision Fund Capital Plan

Contact Officer: Barbara Chillman, Pupil Place Planning Manager, Education Sufficiency & Access

February 2018

Special provision plan

Provisio

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7027

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TBC

TBC

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John Watson School

Special provision

Good

Primary,

secondary and post-16

Imput form for Local Authority to complete

Local authority	Oxfordshire		Date of last update	23/01/2018
Local authority's special provision fund allocation	£2,454,466	Total planned expendit	Total planned expenditure on projects: special provision fund	
Other investment the local authority plans to make in SEND capital up until 2021		Total planned expendit	ure on projects: other funding up until 2021	£2,717,292

£1,595,403

£0

16

0

The local authority is required to consult parents and carers to receive their allocation. Local authorities should use the box to the right to confirm that they have consulted with parents and carers about their plan and projects and complete the 'Consultation form' below.

The local authority is or will be consulting parents and carers and

will republish this plan before receiving their allocation **Project information form** Investment in facilities (£) nvestment in additional places (£) Number of additional places Total (£) Additional Information about each project Age range for Special provision Other investment Other investment Total additional Type of SEN or disability that project is Provision category Ofsted Special provision fund additional LAs should use this section of the table to set out more details about the aims of the project. Beyond this further information can be listed in Provision Provision name and cial provision Other inve otal investment address Judgement project d inve n additional nned places in project esigned to meet their strategic plan or directly on their local offer page. ditional places places planned places places ities Woodeaton Manor School Special provision Outstanding Secondary £0 £43,795 16 £0 £0 £43,795 Pupils with emotional and social difficulties 2017 - Internal alterations to create 2 additional classrooms. 0 16 Kingfisher Special School £0 £160,000 8 £0 £320,000 £480,000 Pupils with SLD and PMLD 2017 - New 3 classroom building to replace 2 classroom prefabricated 'relocatable' type building . The project replaced 16 existing places and provided 8 Special provision Good Primary, Abingdon secondary new places. and post-16 Willowcroft Primary School, Special unit or £0 £288,000 9 £0 £0 £288,000 social, emotional and mental health needs 2017 - New building to house resource base for Didcot Partnership of Schools, building completed summer 2017. Good rimary 0 9 Didcot resourced provision Primary, secondary Bardwell Special School, Special provision Good £0 £62,963 0 16 16 £0 £0 £62,963 Pupils with SLD and PMLD 2018 - Conversion of former Children's Centre to allow Nursery to relocate and create additional 16 (?) places in main school building. School investigating Bicester cope of work. and post-16 ס ۵. New Aureu Academy TBC £0 2018 - New primary school with Special Resourced Provision for 8 full time places New Aureus Primary Special unit or Not vet rimary £0 0 8 8 £0 £0 social emotional and mental health needs resourced provision inspected Didcot Pupils with SLD and PMLD TBC £0 2018 - Academy delivered scheme involving new build and internal reorganisation to create additional pupil places. Fitzwaryn Special School, Special provision Outstanding Primary and £0 0 10 10 £0 £0 Wantage ondary 2019 - New 600 place 11-16 Secondary School due to open September 2019 with Special Resourced Provision for 8 full time places. £0 твс £0 £0 £0 Pupils with Social, Emotional and Mental New Secondary School Special unit or Not yet econdary 8 0 8 SW Bicester sourced provision inspected Health needs. John Watson Special Special provision Good rimary £0 TBC 16 16 £0 TBC £0 Pupils with SLD and PMLD 2018 -Options being finalised for project to provide 16 additional places. School, Wheatley (Primary Site) New Primary School, Special unit or £0 TBC 6 £0 £0 £0 communication and interaction needs 2020 - New primary school with Special Resourced Provision for 6 full time places Not yet rimary 0 6 Southam Road, resourced provision inspected (autism and speech and language Banbury difficulties), physical or sensory needs 2020 - New primary school with Special Resourced Provision for 6 full time places New West Witney Primary Special unit or Not yet rimary £0 TBC 6 £0 £0 £0 communication and interaction needs. 6 School inspected resourced provision physical or sensory needs New Special School Didcot Special provision TBC 100 100 Site reserved in Valley Park housing development for a new special school. Timescale for transfer of land and construction of new school to be confirmed. £0 £0 £0 £0 Not yet rimary 0 spected £859,063 £997,937 £1,857,000 Construction of new school hall and classroom and conversion of existing undersized hall to create a classroom, project will provide 16 Bardwell Special School, £0 16 £0 Good 16 Special provision Primary, 0 secondary dditional pupil places. Part funded from Special Provision Fund. Timescale for delivery to be confirmed. Biceste and post-16

£844,597

£0

16

£2,440,000

Removal of 2-classroom prefabricated 'temporary' classroom unit and construction of 4 new classrooms providing 16 additional pupil places. Part funded from Special Provision Fund. Timescale for delivery to be confirmed.

ate and method of discussion e. meeting or online onsultation seting 14 September 2017 and 1		
eeting 14 September 2017 and 1	Topic(s) of discussion	Outcome including any changes as a result of the consultation
eering Group	Background to the DfE Special Provision Fund, Oxfordshire's allocation, the process to be followed to secure the funding, outline principles for investment.	
	of the buildings have a detrimental impact.	Confirmation obtained from SEND, Alternative Provision and Attendance Unit, DfE, that the Special Provision F education, health and care plans within the local authority. It should therefore be spent through creating new (ar facilities rather than maintenance work which will be covered by Devolved Formula Capital funding.
	Proposed prioritisation criteria and investment proposals to utilise the Special Provision Fund to create additional SEN school places in Oxfordshire.	Support for investment proposals to create additonal pupil places at Bardwell School, Bicester and John Watso
i January 2018 - 22 February 2018 Jblic consultation via Oxfordshire Junty Council on-line consultation Intal	Comments sought on Oxfordshire County Council's proposals for investing the £2.4m Special Provision Fund capital allocation, combined with other capital funding, to secure additional SEN pupil places	The consultation attracted 34 responses. 14 identified themselves as parents/carers of children or young people for SEND; 5 "other" respondents were past or present teachers, governors, or professionals working in SEND.
i.1.18 Online and Socia Media	Details of OCC consultation placed on Oxfordshire's Local Offer Page, Sendiass oxfordshire facebook page, communicated to parent support groups in Oxfordshire via email and details in cluded in February 2018 SENCO newsletter.	CONT FROM PREVIOUS 76% of respondents agreed or strongly agreed with the proposal to expand Bardwel proposal to expand John Watson School with 15% disagreeing or strongly disagreeing. There was, therefore, to
nline		CONT FROM PREVIOUS Reasons for disagreeing with one or both projects were given as: need elsewhere ar support for mainstream schools to support inclusion and a need to speed up the process of completing Educati shown in this Plan. Other elements of Oxfordshire's High Needs Review programme are focused on identifying
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ion Fund is intended to provide additional provision for children for children and young people with w (additional) places at good or outstanding provision, and improving facilities or developing new

atson School (Secondary Site) Wheatley; utilising Special Provision Fund comnbined with other funding

eople with SEND; 15 identified themselves as representing schools or organisations providing services ND. CONT IN NEXT ROW

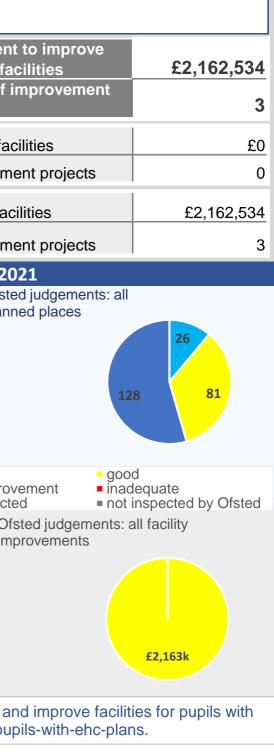
well School, with 12% disagreeing or strongly disagreeing; 59% agreed or strongly agreed with the re, broad agreement with the proposed use of this funding. CONT IN NEXT ROW

re and need for more provision for SEMH needs or ASD Other comments included a need for more ucation, Health & Care Plans (EHCPs). These needs are being addressed through other projects as fying better support for mainstream inclusion and speeding up the creation of EHCPs.

Oxfordshire

Special provision fund capital plan		Total planned investment in additional places		ional places	£3,009,224	Total planned number of in		
		Total plan	Total planned number of additional places		235			
Special provision fund allocation		£2,454,466	£s investn	£s investment for planned additional places		£2,454,466	£s investment in fac	
		22,434,400	No.	No. of additional places planned		32	No. of facilities improveme	
Other funding other than the SEND capital allocation (where applicable)		£0	£s investment for planned additional places		nal places	£554,758	£s investment in fac	
			No. of additional places planned			203	No. of facilities improveme	
	Mor	e information about i	investment i	n provision for pupils	s with education	on, health and ca	are (EHC) plans up u	ntil 20
	Number of	new places that the LA p	plans to create	from the special provision	on fund and from	other investment		Ofste plann
		0	50	100	150	200	250	·
New places	Special provision	on fund						
	Other inve	stment						
	ernative provision ecial provision			and non-maintained or resourced provision	MainstOther	tream provision (no	t unit) outstan requires not yet	s improv
Page 9		nt that the LA plans to inv	est in improver	ments to facilities from th	he special provis	ion fund and from c		Ofs
	Ihou	sands £0	£500	£1,000	£1,500	£2,000	£2,500	
Improvements to facilities	Special provision	on fund						
	Other inve	stment						
	fund is to suppo	ort local authorities to grou	w and improve	provision to benefit pup	ils with EHC play	ns. The fund can be	used to create new pla	aces an

The special provision fund is to support local authorities to grow and improve provision to benefit pupils with EHC plans. The fund can be used to create new places and improve facilities for pupils with special educational needs and disabilities at existing schools. For more details see: https://www.gov.uk/government/publications/send-provision-capital-funding-for-pupils-with-ehc-plans.



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